

**LANGUAGE LEARNING STRATEGIES IN GENDERS' PERSPECTIVE  
AND THEIR CORRELATION TOWARD TOEFL SCORE OF ENGLISH  
DEPARTMENT STUDENTS AT IAIN PALANGKA RAYA**



**BY  
NINDY AYU DIAH PRACTICA**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA  
1438 H / 2017 M**

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AND THEIR CORRELATION TOWARD TOEFL SCORE OF ENGLISH  
DEPARTMENT STUDENTS AT IAIN PALANGKA RAYA**

**THESIS**

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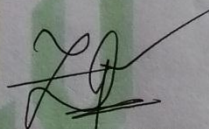
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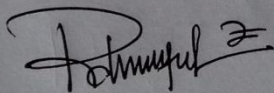
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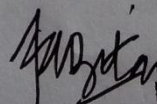
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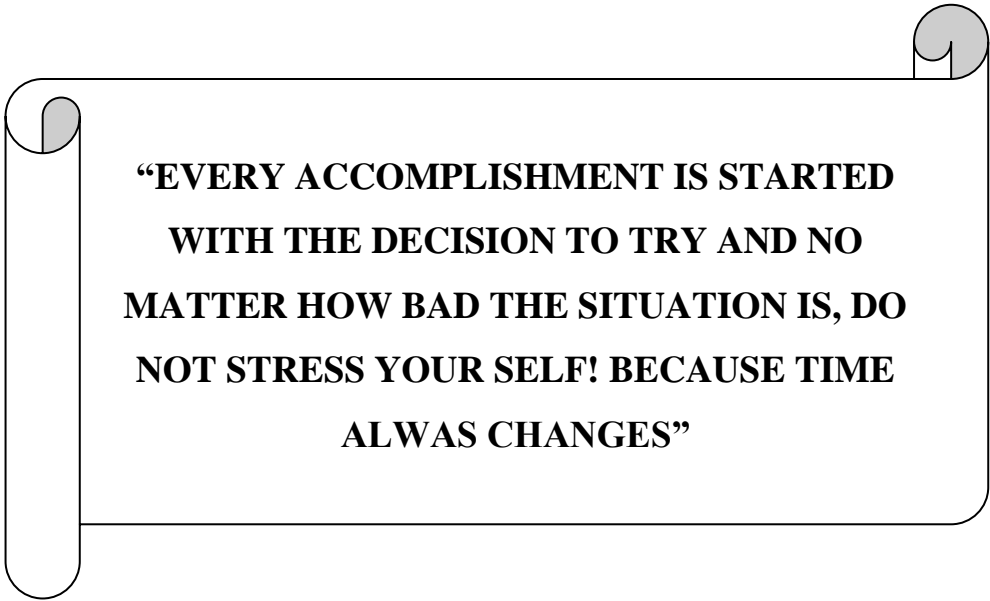
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## MOTTO AND DEDICATION



**“EVERY ACCOMPLISHMENT IS STARTED  
WITH THE DECISION TO TRY AND NO  
MATTER HOW BAD THE SITUATION IS, DO  
NOT STRESS YOUR SELF! BECAUSE TIME  
ALWAS CHANGES”**

This Thesis is dedicated to:

*My beloved parents, Mariadi and Rafi'ah, for their valuable endless prayer, sacrifice, and support. My beloved sister Rizky Amelia for her help. The friend of mine M. Iqbal for his advice and suggestion. My best English teachers Mr. Mumun and Miss Asmi and all co-workers at Global Learning Center for their precious knowledge and experience. Everyone who had supported and helped me.*

## DECLARATION OF AUTHORSHIP

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Herewith, I:

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Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, with due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, June 16<sup>th</sup> 2017  
Yours Faith fully



Nindy Ayu Diah Prastica  
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## ABSTRACT

Ayu, Nindy. 2017. *Language Learning Strategies in Genders' Perspective and Their Correlation towards TOEFL Score Achievement of English Department at Iain Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) Sabarun, M.pd., (II) Zaitun Qamariah, M.Pd.

**Keywords:** *language learning strategies, mixed method, TOEFL.*

This research was aimed at finding the language learning strategies dominantly applied by male and female students of English study program academic year 2014/2015, then describing them in genders' perspective. Also, this research was aimed at knowing the correlation between language learning strategies and TOEFL score achievement.

This research was mixed method research with triangulation design convergence model. To collect the data, some instruments were used, such as, (1) questionnaire, (2) interview, and (3) documentation. To analyze the data, some techniques were used, as follow, (1) data reduction, (2) data display, (3) data transformation, (4) data correlation, (5) data consolidation, and (6) data integration. The population of this research was 51 students who enrolled in TOEFL training.

The results showed that: (1) Cognitive strategy is the strategy dominantly applied by both male and female in learning the target language. (2) Indirect strategies included as the strategies which were generally used both by male and female students (3) The calculation revealed that  $r_{xy}$  was higher than  $r_{table}$  ( $0.253 > 0.232$ ). As the result,  $H_a$  stating that there was correlation between language learning strategies and TOEFL score was accepted and  $H_o$  stating there was no correlation between language learning strategies and TOEFL score was rejected. Based on the calculation, language learning strategies gave 6.4% contribution to TOEFL score. So, it can be said that there was positive weak correlation between language learning strategies and TOEFL score. It indicated that language learning strategies were only fractional factors in determining TOEFL score.

## ABSTRAK

Ayu, Nindy. 2017. *Strategi Belajar Bahasa dalam Perspektif Gender dan Hubungannya dengan Perolehan Skor TOEFL dari Program Studi Bahasa Inggris di IAIN Palangka Raya*. Skripsi. Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Sabarun, M.pd., (II) Zaitun Qamariah, M.Pd.

**Keywords:** *Strategi belajar bahasa, metode campuran, TOEFL skor*

Penelitian ini bertujuan untuk menemukan strategi belajar bahasa yang sering diterapkan oleh mahasiswa laki-laki dan perempuan prodi bahasa inggris tahun angkatan 2014/2015, lalu mendeskripsikan strategi belajar bahasa yang diterapkan tersebut dalam sudut pandang gender. Selanjutnya, penelitian ini juga bertujuan untuk mengetahui hubungan antara strategi belajar bahasa dengan skor TOEFL.

Penelitian ini menggunakan metode gabungan dengan desain triangulasi model konvergensi. Untuk mengumpulkan data, penulis menggunakan beberapa instrumen, antara lain, (1) angket, (2) wawancara, dan (3) dokumentasi. Dalam menganalisis data, penulis menggunakan beberapa teknik, yaitu, (1) *data reduction*, (2) *data display*, (3) *data transformation*, (4) *data correlation*, (5) *data consolidation*, and (6) *data integration*. Adapun populasi dari penelitian ini yaitu 51 mahasiswa pendidikan bahasa Inggris yang terdaftar dalam pelatihan TOEFL.

Hasil penelitian menunjukkan bahwa, (1) *Cognitive strategies* merupakan strategi yang sering digunakan oleh mahasiswa laki-laki dan mahasiswa perempuan dalam proses pembelajaran bahasa target. (2) *Indirect strategies* merupakan strategy yang umumnya digunakan oleh mahasiswa laki-laki dan mahasiswa perempuan. (3) Hasil perhitungan korelasi menunjukkan bahwa  $r_{xy} > r_{tabel}$  ( $0.253 > 0.232$ ). Sehingga  $H_a$  yang menyatakan bahwa adanya korelasi antara strategi belajar bahasa dan hasil TOEFL skor diterima dan  $H_o$  yang menyatakan bahwa tidak ada korelasi antara strategi belajar bahasa dan hasil TOEFL skor ditolak. Berdasarkan perhitungan, strategi belajar bahasa memberikan kontribusi sebesar 6.4% terhadap skor TOEFL. Sehingga, ada hubungan positif dengan tingkat hubungan lemah antara strategi belajar bahasa dan hasil TOEFL skor.



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Palangka Raya, June 16<sup>th</sup> 2017  
The writer,

A handwritten signature in black ink, consisting of a large, stylized capital 'N' followed by a smaller, cursive 'A' and 'D'.

Nindy Ayu Diah Prastica  
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## **LIST OF ABBREVIATIONS**

IAIN	: Institute Agama Islam Negeri
TOEFL	: Test of English for Foreign Learner
LLSs	: Language Learning Strategies
L2	: Second Language
PBT	: Paper Based TOEFL
ETS	: Education Testing Service